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| **Measurable and Rigorous Objectives** | | | |
| What is it? | Learning objectives are brief, clear, specific statements of what learners will be able to perform at the end of the instructional activities.1 Good learning objectives shouldn’t be too abstract (“the students will understand what good literature is”); too narrow (“the students will know what a ground is”); or be restricted to lower-level cognitive skills (“the student will be able to name the countries of Africa”).2 To reach this level of specificity often requires several iterations3. | | |
| Purpose and Value | “When teachers post clear, observable objectives, students learn more effectively because they know what they’re supposed to be learning and why that learning is important to them; additionally, teachers teach more effectively when students have the same information” .4 | | |
| A Clear Guide to Writing Objective Statements5 | **Behavior** | **Condition** | **Criterion** |
| What students will be able to do | How will they be able to do it | Degree of accuracy observed |
| Examples5 | Students will create a time line of the main events at Gettysburg | After generating a graphic organizer of Chapter 5: A Decisive Battle | With a rating of 3 (out of 5) or better |
| Students will analyze and match each work with its correct genre | Given four works of short fiction of contrasting genres |  |
| Students will correctly identify and print two news articles and an editorial *regarding the upcoming presidential election* | Using the washingtonpost.com |  |
| Non examples | Students will understand math | After doing 20 problems successfully |  |
| Students will do research |  |  |
| Students will learn to read |  |  |
| Evaluating a Measurable Objective | When writing objective statements, ask yourself:5   1. Does the objective focus on student performance? 2. Is the task measurable or observable? 3. What criteria will I use to establish that the objective has been reached? | | |

References

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2. University of Oregon. (2015). What are learning objectives? Retrieved form <http://tep.uoregon.edu/resources/assessment/learningobjectives.html>
3. University of Conneticuit. (2015). How to write program objectives/outcomes. Retrieved from <http://www.assessment.uconn.edu/docs/HowToWriteObjectivesOutcomes.pdf>
4. Marzano, R. (2003). *What works in schools: Translating research into action*. Alexandria, VA: Association for Supervision and Curriculum Development
5. The McGraw-Hill Companies, Inc. (n.d.). A clear guide to writing objective statements. Retrieved from <http://www.glencoe.com/sec/teachingtoday/downloads/pdf/objective_statements.pdf>

Resource

Hess, K. (2013). A guide for using webb’s depth of knowledge with common core state standards. Retrieved from <http://www.steveventura.com/files/dokflip.pdf>