Lesson Planning Template Using the 5-E Model

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| **Engage:**Learner defines questions, issues or problems that relate to his/her world. | |
| Opening activity to engage students’ interest: | Questions to be posed for group discussion: |
| **Explore:**Learner gathers, organizes, interprets, analyzes, evaluates data | |
| Activity:  Materials needed: | Probing / Clarifying Questions for students: |
| **Explain:**Learner clarifies understandings discovered, reaches conclusions or generalizations and communicates in varying modes and forms. | |
| Activity:  Materials needed: (e.g. written material, video, lecture, technology, etc.) | Major concepts:  Relevant vocabulary: |
| **Elaborate:**Learner applies these conclusions or generalizations to solve problems, make decisions, perform tasks, resolve conflicts or make meaning | |
| Activity:  Student communication product: | Extension questions for whole/small group: |
| **Evaluation:** Formative assessments throughout the lesson. Summative assessments, aligned with Big Idea, Standards and at DOK 3 or 4. | |
| Formative Assessment 1: | Key concepts: |
| Formative Assessment 2: | Key concepts: |
| Formative Assessment 3: | Key concepts: |
| Summative Assessment(s): | Key concepts: |