Date: Grade Level: Members Present:

This could be an entire priority standard or an “unwrapped” piece.

Often this is pre-filled as **proficient**, but it doesn’t have to be.

Example: % of *student group* scoring *achievement level* or higher in *standard/standard component* will increase from *current reality %* to *goal %* by the *specific time frame* as measured by *assessment method* administered on *specific date/range of dates*.

Must be a **common formative assessment**. Cannot be SBAC or test used for final grading

e.g. “next Data Team Meeting,” “end of the month/quarter,” etc.

**Goal Statement 1:**

Goal: % of *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* scoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_or higher in *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*will increase from *\_\_\_\_\_\_%* to *\_\_\_\_\_\_%* by the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* as measured by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*administered on *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

**Goal Statement 2:**

Goal: % of *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* scoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_or higher in *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*will increase from *\_\_\_\_\_\_%* to *\_\_\_\_\_\_%* by the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* as measured by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*administered on *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

**Goal Statement 3:**

Goal: % of *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* scoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_or higher in *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*will increase from *\_\_\_\_\_\_%* to *\_\_\_\_\_\_%* by the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* as measured by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*administered on *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

**Goal Statement 4:**

Goal: % of *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* scoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_or higher in *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*will increase from *\_\_\_\_\_\_%* to *\_\_\_\_\_\_%* by the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* as measured by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*administered on *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.